



# DISCOVER KENDALL

**SCHOOL OF EDUCATION**

**Courses Offered Online, On Campus, or Both**



**Kendall College**

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# WELCOME



## A MESSAGE FROM THE DEAN, DR. PAUL T. BUSCENI

Thank you for your interest in the Bachelor of Arts in Early Childhood Education from Kendall College. Our nation is becoming increasingly aware that how well we educate our youngest citizens will determine our future—making this an exciting time to enter the field of early childhood education. The more we learn about the human brain, the more we discover that the early years are the most critical to a child's later success. By earning your degree at Kendall College, you can play a part in the success of our youngest learners as you bolster your career with new opportunities.

As an early childhood educator, you will hold one of the most important jobs in the world. That's what led us to offer a convenient bachelor's degree program designed to help you balance your personal and professional commitments as you work to earn your degree. Over the course of your studies, you will be inspired on many levels as you gain new skills and are challenged by thought-provoking courses. You will learn from leading professionals in the early childhood field—educators who are eager to share their insights with you.

Earning a degree from an accredited college such as Kendall adds additional merit to your professional résumé. You can also prepare to earn your Illinois Type 04 Teacher Certificate, birth through Grade 3, should you want to serve as an early childhood educator in your community's public schools.

I am confident that you will find great satisfaction in your quest for higher learning, and I wish you much success.

Thank you again for your interest in Kendall College.

Sincerely,

A handwritten signature in black ink that reads "Paul T. Busceni". The signature is written in a cursive style.

Paul T. Busceni, Ed.D.  
Dean  
School of Education



Located in Chicago, Kendall provides quality education to students from around the world, both on campus and online.

Kendall College is accredited by The Higher Learning Commission and a member of the North Central Association of Colleges and Schools (NCA), [www.ncahlc.org](http://www.ncahlc.org); 1-312-263-0456. Kendall has maintained its accredited status since 1962. The Early Childhood Education program in the School of Education is approved by the Illinois State Board of Education for Type 04 Illinois Teacher Certification Preparation (birth through Grade 3).

The Early Childhood Education curriculum at Kendall incorporates research-based changes in the field of early childhood education and aligns with standards set by the Illinois State Board of Education (ISBE), the National Association for the Education of Young Children (NAEYC), and the Interstate New Teacher Assessment and Support Consortium (INTASC).

At Kendall, we are proud of our reputation for excellence and believe that students who choose Kendall not only share in our success but also earn a respected degree that will benefit them for a lifetime.



**“There is so much I have yet to learn.”**

It is good to know that we have support at Kendall College to help us move from novice teachers to expert teachers.”

**JANICE BARRON**  
*Campus Student*

**Since 1934, Kendall College has changed the lives of thousands of students with a personal, passionate, and professional approach to higher education.**

# PRACTICAL TRACKS, RELEVANT CONCENTRATIONS, CONVENIENT FORMATS



## TRACKS THAT SUIT YOUR CAREER GOALS

Whether you are just beginning to consider earning a bachelor's degree or have already accumulated some college credit, **you can enter Kendall's Early Childhood Education program at any stage in your education.** There are three program tracks to help meet your goals:

- **B.A. in Early Childhood Education with Illinois Type 04 Teacher Certification Preparation\***—for those seeking state certification to teach birth through Grade 3 in a school setting or organization that requires certification.
- **B.A. in Early Childhood Education, Non-Certification**—for anyone interested in a career in the early childhood field where certification is not required.
- **Illinois Type 04 Teacher Certification Preparation (post-baccalaureate)\*\*†**—for those who have already earned a bachelor's degree or higher and wish to complete the Illinois Type 04 Teacher Certification requirements only.

## CONCENTRATIONS THAT SUIT YOUR PASSION

Complete your B.A. in Early Childhood Education, with or without Illinois Type 04 Teacher Certification Preparation, and choose one of four available concentrations:

- **Special Education**
- **English as a Second Language (ESL)**
- **Infants and Toddlers**
- **Childhood Nutrition**

## ENDORSEMENTS AND APPROVALS

### ESL and Bilingual Endorsements

Certification-seeking students who complete the ESL concentration, plus additional coursework, are eligible to apply for an ESL endorsement on their Illinois Type 04 Teacher Certificate. This endorsement qualifies educators to teach in an ESL environment.

Those certification-seeking students who complete the requirements for the ESL endorsement and also pass a language proficiency test through the Illinois Certification Testing System may apply for a Bilingual endorsement on their Illinois Type 04 Teacher Certificate. This is the highest level of ESL-related endorsements available and allows educators to teach bilingual students in many subjects.

### Special Education Approval

Upon successful completion of the coursework required for the Special Education concentration, students in the Illinois Type 04 Teacher Certification Preparation track will be eligible to apply for a Special Education approval on their certificate.

Students who choose Kendall's Illinois Type 04 Teacher Certification Preparation (post-baccalaureate) track have the option of taking additional Special Education courses to be eligible to apply for a Special Education approval on their certificate.

### \*Taking an Illinois Certificate to Your State

If your state has a license comparable to an Illinois Type 04 Teacher Certificate (early childhood education, birth through Grade 3), your state may recognize your Illinois certificate and allow it to be used to gain similar licensure in your state. To learn more about what your state requires in terms of recognizing an out-of-state license, please contact your state's board of education or teacher licensing/certification department.

† Students interested in the Illinois Type 04 Teacher Certification Preparation (post-baccalaureate) track must pass the Illinois Basic Skills Test (#300) prior to enrolling.



## FORMATS THAT SUIT YOUR LEARNING PREFERENCES

Kendall courses can be taken in one of three formats. Choose to study online or on campus, or combine online and on-campus learning with Kendall's hybrid format. You also have the option of mixing formats to suit your schedule and learning preferences.

- **Online:** Earn your degree from any location while you collaborate with classmates through online discussion boards.
- **On campus:** Enjoy all that campus life has to offer as you make meaningful connections with instructors and peers in the classroom.
- **Hybrid:** Combine the best of both worlds by attending class on campus approximately three times per course and completing the rest of your coursework online.

## CREDIT TRANSFER POLICY

Kendall College works to maximize the number of credits each student can transfer into the bachelor's program.

Kendall accepts transfer credits for certain courses with a grade point average of 2.0 or better from colleges and universities accredited by agencies recognized by the United States Department of Education, College Level Examination Program (CLEP), DANES Subject Standardized Tests (DSST), and Advanced Placement (AP), up to 131 quarter hours.

Kendall also accepts non-standard academic credit in the form of external proficiency exams and for experiential learning. Kendall offers **Experiential Learning Credits** to students who wish to apply relevant life and work experience toward earning their Kendall degree.

Before becoming eligible for Experiential Learning Credit, students must complete at least 12 credit hours at Kendall College and a maximum of 32 quarter credit hours may be awarded. Interested students are guided through the process by their Academic Advisor.



**“Kendall College has prepared me for a rewarding future as an educator.”**

My experiences have provided a wealth of educational opportunities that have led me to meet my professional goals.”

**PAMELA ADAMS**  
*Online Student*

# THE KENDALL ADVANTAGE

Many bachelor's degree programs are more theory than practice. Not at Kendall College. Our Bachelor of Arts in Early Childhood Education degree offers practical content that increases your knowledge and experience while expanding your career options.

## **BECOME THE BEST EARLY CHILDHOOD EDUCATION TEACHER YOU CAN BE**

Learn the most current curriculum methods and enhance your ability to give young children a strong start in school and in life.

## **STUDY CONVENIENTLY ONLINE**

If you prefer to study from home, you may choose our convenient online format. Courses are clearly organized and assignment schedules help you manage your work. Support staff are available to provide technical assistance. This option does require practical, hands-on fieldwork, which is designed to complement your coursework. If you choose the hybrid format, each course will include both online and campus instruction.

## **GAIN EXPERT GUIDANCE FROM KENDALL FACULTY**

All Kendall School of Education faculty are seasoned early childhood educators who will provide guidance and feedback while monitoring your progress.

## **CONNECT WITH OTHER EARLY CHILDHOOD PROFESSIONALS**

Interacting with others enhances your learning as you share experiences and discuss assignments. The on-campus and hybrid formats give you the opportunity to meet face-to-face with colleagues and faculty. The online format features asynchronous discussion, with no set login times, so you may connect with others when it is convenient for you.

## **DEVELOP NEW SKILLS THROUGH ACTIVE LEARNING**

For each course, you will learn core concepts and explore ideas so that you can integrate new learning immediately into your daily work with young children and families. Reflection assignments help you to evaluate what you learn.

At Kendall, we recognize that teacher expertise develops with frequent exposure to quality teaching and diverse students. Our unique **Virtual Field Experience (VFE®)** uses video segments to capture master teachers in diverse early childhood settings, supplementing your on-the-ground fieldwork experiences. Using a "play-by-play" technique, the segments provide a deeper understanding of the complexities of teaching and the minute-to-minute decisions that must be made to ensure children's learning. Lesson plans, student work samples, assessments, and teacher journal entries accompany every VFE®.



**“Kendall College has been a great stepping stone for me.**

It has given me the professional and personal inspiration to become a better teacher and advance in my career. With Kendall's online classes, I have been able to maintain full-time status at work while pursuing my educational goals. Since starting at Kendall last year, I have been on the dean's list every term.”

**YVENNA ROBINSON**

*Early Childhood Education Student*

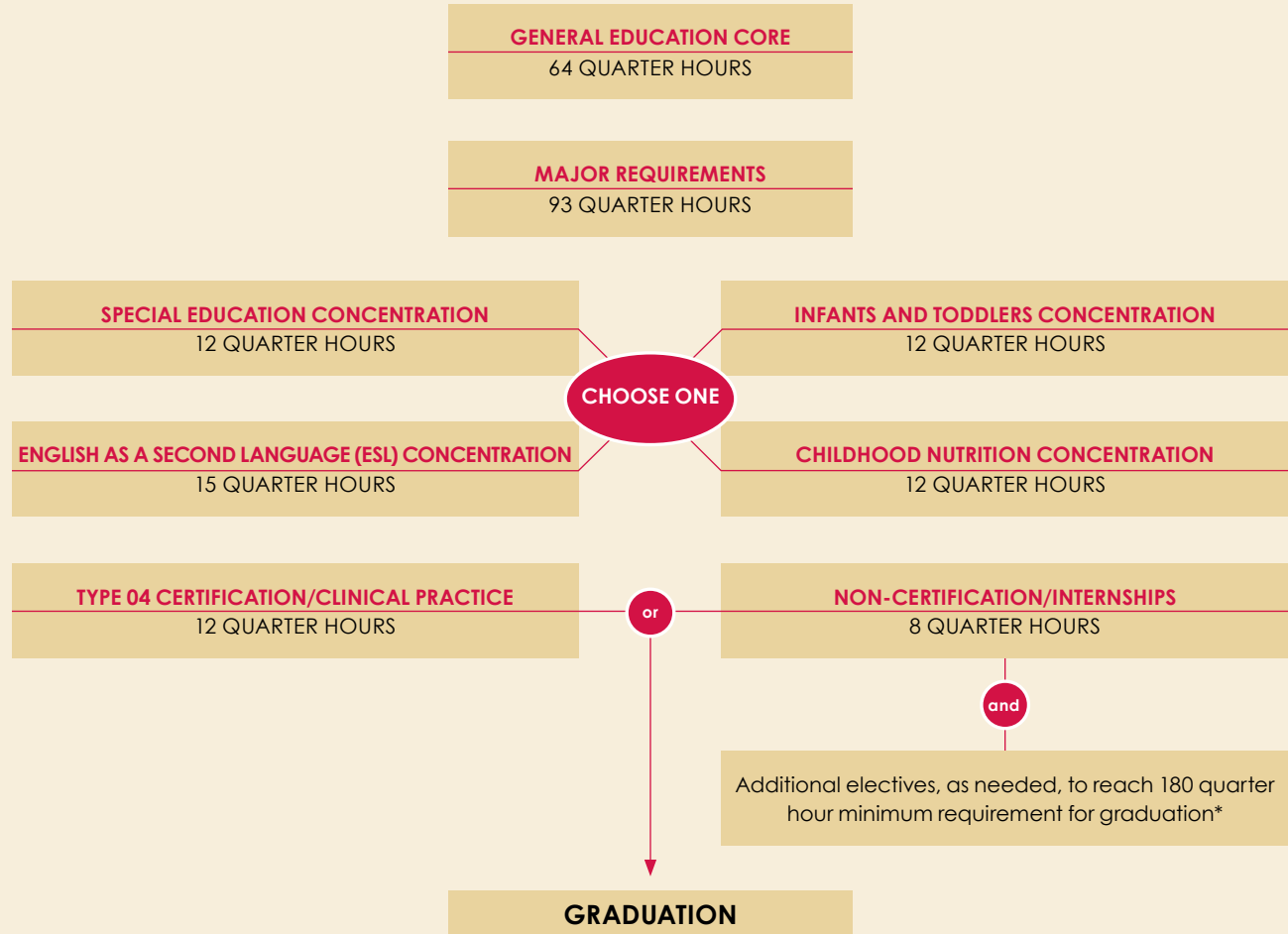
In Kendall's **Early Childhood Education** program, you can:

- **Develop skills for working more successfully with diverse groups of children** using an array of developmentally appropriate strategies and techniques.
- Gain knowledge and experience in **using technology to improve teaching and learning.**
- Develop the skills to **collaborate with parents, colleagues, and community members**, making them partners and valuable resources.
- Study the **latest research on developing school-readiness and literacy skills** for young children.

# BACHELOR OF ARTS IN EARLY CHILDHOOD EDUCATION



## COMPLETION REQUIREMENTS



\*Students must have a minimum of 180 quarter hours in order to graduate. If all General Education and Major Requirements have been met and the student still falls short of 180 quarter hours, he or she may take General Electives in order to reach the required minimum.



## **B.A. IN EARLY CHILDHOOD EDUCATION WITH ILLINOIS TYPE 04 TEACHER CERTIFICATION PREPARATION**

- Completion of at least 180 quarter hours,\* 45 of which must be completed at Kendall College
- A minimum cumulative GPA of 2.5 in major courses
- Bachelor of Arts General Education Core—64 quarter hours
- Early Childhood Education Major Requirements—93 quarter hours
- Concentration in either Childhood Nutrition, English as a Second Language (ESL), Infants and Toddlers, or Special Education—12 to 15 quarter hours
- Completion of Clinical Practice—12 quarter hours
- Illinois Certification Testing requirements ([www.icts.nesinc.com](http://www.icts.nesinc.com))
  - Illinois Basic Skills Test
  - Illinois Content Area Test, Early Childhood Education
  - Illinois Assessment of Professional Teaching, Birth through Grade 3

## **B.A. IN EARLY CHILDHOOD EDUCATION, NON-CERTIFICATION TRACK**

- Completion of at least 180 quarter hours,\* 45 of which must be completed at Kendall College
- Minimum cumulative GPA of 2.0 or above
- Bachelor of Arts General Studies Core—64 quarter hours
- Early Childhood Education Major Requirements—93 quarter hours
- Concentration in either Childhood Nutrition, English as a Second Language (ESL), Infants and Toddlers, or Special Education—12 to 15 quarter hours
- Completion of Internships—8 quarter hours
- Additional coursework, as needed, to complete the balance of 180 quarter hours\*

*Please note that the minimum GPA for admission into the Kendall ECE program is 2.0, and the minimum GPA for acceptance into the Teacher Certification program is 2.5. Students with a GPA below 2.5 who wish to obtain their certification can work toward this standard prior to applying for acceptance into the Teacher Certification program.*

**IMPORTANT:** *In Illinois, institutions of higher education, such as Kendall College, do not actually grant teacher certification. Instead, they give "institutional recommendation" to the Illinois State Board of Education for students who have successfully completed all the program requirements for certification. For more details, please contact the Illinois State Board of Education (ISBE) or visit them online at [www.isbe.net](http://www.isbe.net).*

\*Students must have a minimum of 180 quarter hours in order to graduate. If all General Education and Major Requirements have been met and the student still falls short of 180 quarter hours, he or she may take General Electives in order to reach the required minimum.

# BACHELOR OF ARTS IN EARLY CHILDHOOD EDUCATION

## REQUIRED COURSEWORK

### GENERAL EDUCATION CORE—64 QUARTER HOURS

#### COLLEGE DEVELOPMENTAL STUDIES—4 QUARTER HOURS

- College Seminar (4)\*

#### COMMUNICATIONS—16 QUARTER HOURS

- Composition I (4)
- Composition II (4)
- Composition III (4)
- Speech Elective (4)

#### MATHEMATICS—8 QUARTER HOURS

*Math electives must be at the college level.*

- Elective (4)
- Elective (4)

#### SCIENCE—8 QUARTER HOURS

*Science includes life sciences and physical sciences.*

- Life Science (4)
- Elective (4)

#### HUMANITIES—16 QUARTER HOURS

*Humanities includes philosophy, religion, literature, fine arts, foreign language, and history.*

- Ethics Elective (4)
- Elective (4)
- Elective (4)
- Upper-level Elective (4)

#### SOCIAL SCIENCES—12 QUARTER HOURS

*Social sciences includes political science, anthropology, economics, psychology, and sociology.*

- U.S. Government (4)
- Geography (4)
- Multicultural Dimensions of Society (4)

### MAJOR REQUIREMENTS—93 QUARTER HOURS

- EDU 110** Introduction to Early Childhood Education (4)
- PSY 111** Introduction to Psychology (4)
- EDU 215** Child Health, Safety, and Nutrition (4)
- EDU 222** Child Development (4)
- EDU 225** Educational Psychology (4)
- EDU 230** Child, Family, and Community Relationships (4)
- EDU 240** Observation and Assessment of the Young Child (5)
- EDU 252** Developmentally Appropriate Practices for Infants and Toddlers (5)
- EDU 255** Play and Learning for the Preschool Child (5)
- EDU 260** Language Acquisition and Development (5)
- EDU 275** Children's Literature (4)
- EDU 280** Technology in the Classroom (4)
- EDU 290** The Exceptional Child (4)
- EDU 317** Classroom Management for the Early Childhood Teacher (4)
- EDU 333** Professionalism and the Early Childhood Educator (4)\*
- EDU 402** Effective Practice in the Diverse Classroom (4)\*
- EDU 403** Early Literacy (5)\*
- EDU 404** Literacy Development (5)\*
- EDU 405** Teaching Mathematics (5)\*
- EDU 406** Teaching Science (5)\*
- EDU 407** Teaching Social Studies and the Arts (5)\*

\*Courses cannot be transferred and must be taken through Kendall College. Exceptions may apply for articulating students.



## CONCENTRATIONS (Choose One)

### Childhood Nutrition—12 Quarter Hours

- SCI 330** Nutrition I: Prenatal through Age 5 (4)
- SCI 334** Nutrition II: Age 6 through Adolescence (4)
- SCI 336** Community Nutrition (4)

### English as a Second Language (ESL)—15 Quarter Hours

*For those who wish to work with children whose primary language is one other than English.*

- EDU 336** Theoretical Foundations of Teaching Culturally and Linguistically Diverse Learners (5)
- EDU 337** Assessing the Culturally and Linguistically Diverse Learner (5)
- EDU 338** Methods and Materials for Teaching Culturally and Linguistically Diverse Students (5)

### Infants and Toddlers—12 Quarter Hours

- EDU 305** Quality Programs for Infants, Toddlers, and Their Families (4)
- EDU 307** Infant, Family, and Cultural Studies (4)
- EDU 308** Infant Screening and Assessment (4)

### Special Education—12 Quarter Hours

- EDU 391** Teaching Young Children with Special Needs (4)
- EDU 393** Screening and Assessment of Young Children with Special Needs (4)
- EDU 394** Teaming, Collaborating, and Communicating: Resources for Families of Special Needs Children (4)

## ENDORSEMENTS

### ESL and Bilingual—16 Quarter Hours

- EDU 426** Cross-Cultural Studies for Teaching Culturally and Linguistically Diverse Learners (8)\*
- EDU 427** Methods and Materials for Bilingual Students (8)\*

These two courses make up the additional coursework needed for endorsement. It is a student's responsibility to check with their school/state district to evaluate their state's ESL teacher certification and/or endorsement requirements. Bilingual endorsement candidates must also pass a language proficiency test through the Illinois Certification Testing System. See page 2 for additional information.

\*Courses cannot be transferred and must be taken through Kendall College.

## ADDITIONAL DEGREE REQUIREMENTS (Choose One)

### B.A. IN EARLY CHILDHOOD EDUCATION LEADING TO ILLINOIS TYPE 04 TEACHER CERTIFICATION

- EDU 451** Clinical Practice: Pre-Primary (3)
- EDU 452** Clinical Seminar: Pre-Primary (1)
- EDU 453** Clinical Practice: Primary Grades (5)
- EDU 454** Clinical Seminar: Primary Grades (3)

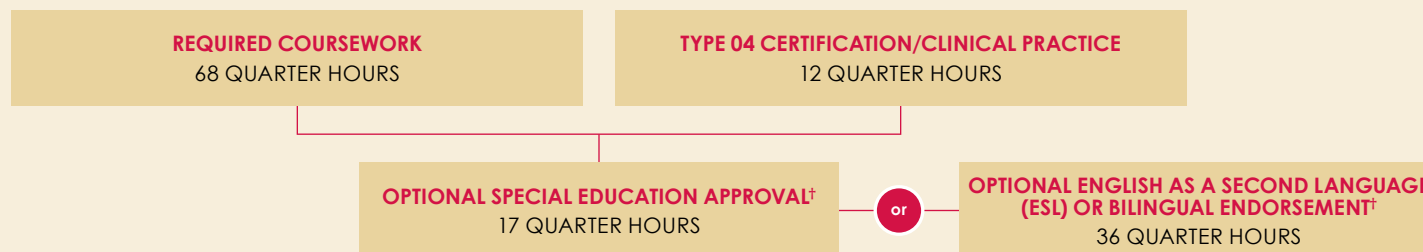
### B.A. IN EARLY CHILDHOOD EDUCATION (NON-CERTIFICATION)

- EDU 411** Internship I (4)
- EDU 412** Internship II (4)



# ILLINOIS TYPE 04 TEACHER CERTIFICATION PREPARATION (POST-BACCALAUREATE)\*

## COMPLETION REQUIREMENTS AND REQUIRED COURSEWORK



### COMPLETION REQUIREMENTS

- Completion of 80 quarter hours with a minimum cumulative GPA of 2.5
- Completion of at least 45 of the required 80 quarter hours with Kendall College
- Completion of Clinical Practice—12 quarter hours
- Illinois Certification Testing requirements ([www.icts.nesinc.com](http://www.icts.nesinc.com))
  - Illinois Basic Skills Test\*
  - Illinois Content Area Test, Early Childhood Education
  - Illinois Assessment of Professional Teaching, Birth through Grade 3

### OPTIONAL

- Special Education Approval†—17 quarter hours
- English as a Second Language (ESL) or Bilingual Endorsement†—36 quarter hours

### REQUIRED COURSEWORK

- EDU 215** Child Health, Safety, and Nutrition (4)
- EDU 222** Child Development (4)
- EDU 240** Observation and Assessment of the Young Child (5)
- EDU 252** Developmentally Appropriate Practices for Infants and Toddlers (5)
- EDU 255** Play and Learning for the Preschool Child (5)
- EDU 280** Technology in the Classroom (4)
- EDU 290** The Exceptional Child (4)
- EDU 317** Classroom Management for the Early Childhood Teacher (4)
- EDU 333** Professionalism and the Early Childhood Educator (4)†
- EDU 402** Effective Practice in the Diverse Classroom (4)†
- EDU 403** Early Literacy (5)†
- EDU 404** Literacy Development (5)†
- EDU 405** Teaching Mathematics (5)†
- EDU 406** Teaching Science (5)†
- EDU 407** Teaching Social Studies and the Arts (5)†
- EDU 451** Clinical Practice: Pre-Primary (3)†
- EDU 452** Clinical Seminar: Pre-Primary (1)†
- EDU 453** Clinical Practice: Primary Grades (5)†
- EDU 454** Clinical Seminar: Primary Grades (3)†

\*Students interested in the Illinois Type 04 Teacher Certification Preparation (post-baccalaureate) track must pass the Illinois Basic Skills Test (#300) prior to enrolling.

†Optional approvals and/or endorsements courses are taken in addition to the required Illinois Type 04 Teacher Certification Preparation (post-baccalaureate) coursework and may not be eligible for financial aid.



## “Kendall College’s online program has helped me to fulfill my dream of becoming an early childhood teacher.

Without the flexibility of online learning, I would not have been able to go back to school while raising my daughter. Kendall has been a wonderful experience.”

**MARY BETH HAWKINS**  
Online Student



### OPTIONAL SPECIAL EDUCATION APPROVAL— 17 QUARTER HOURS

*This approval allows Early Childhood Education teachers to work with children, up to the age of 6, who have special needs.*

- EDU 260** Language Acquisition and Development (5)
- EDU 391** Teaching Young Children with Special Needs (4)
- EDU 393** Screening and Assessment of Young Children with Special Needs (4)
- EDU 394** Teaming, Collaborating, and Communicating: Resources for Families of Special Needs Children (4)

### OPTIONAL ENGLISH AS A SECOND LANGUAGE (ESL) OR BILINGUAL ENDORSEMENT—36 QUARTER HOURS

*The ESL endorsement allows early childhood educators to teach ESL. The bilingual endorsement, which requires students to pass a language proficiency test through the Illinois Certification Testing System, allows educators to teach bilingual students in a variety of subjects.*

- EDU 260** Language Acquisition and Development (5)
- EDU 336** Theoretical Foundations of Teaching Culturally and Linguistically Diverse Learners (5)
- EDU 337** Assessing the Culturally and Linguistically Diverse Learner (5)
- EDU 338** Methods and Materials for Teaching Culturally and Linguistically Diverse Students (5)
- EDU 426** Cross-Cultural Studies for Teaching Culturally and Linguistically Diverse Students (8)\*
- EDU 427** Methods and Materials for Bilingual Students (8)\*

\*Courses cannot be transferred and must be taken through Kendall College.

# 2011-2012 TERM START DATES, TUITION, AND FEES

## EARLY CHILDHOOD EDUCATION PROGRAM

Kendall College admits students on a continuous basis. To be considered for a specific term, please ensure that your application materials are submitted four to six weeks prior to your selected term start date. Those dates are listed below.

### TERM START DATES

QUARTER	TERM START
Summer 2011	July 11, 2011
Fall 2011	October 5, 2011
Winter 2012	January 9, 2012
Spring 2012	April 9, 2012

### TUITION

TUITION PER CREDIT HOUR	FEE
Online, on campus, and hybrid formats	\$222

### FEES

TYPE OF FEE	FEE
Application fee (non-refundable)	\$50
Clinical Practice fee (assessed separately per course for EDU 451 and EDU 453)	\$200
Student activity fee for students choosing the hybrid and on campus formats (assessed quarterly)	\$25
Graduation fee	\$100

### GET STARTED TODAY

TO VIEW AND DOWNLOAD AN APPLICATION OR OTHER IMPORTANT DOCUMENTS, VISIT [www.ECEdegrees.net/KendallCollege](http://www.ECEdegrees.net/KendallCollege).

### Financial Aid

A college education is a significant investment. That's why many of our students receive financial assistance in the form of scholarships, grants, and/or loans. At Kendall, we'll connect you with a knowledgeable financial aid advisor who can guide you step-by-step through the process of applying for financial aid to help make your dream a reality. Ask your Enrollment Advisor for more information.

Please note that the current costs are for the 2011-2012 academic year, which runs from July 1, 2011, to June 30, 2012. Prices are subject to change for the 2011-2012 academic year. Optional approvals and/or endorsements courses are taken in addition to the required Illinois Type 04 Teacher Certification Preparation (post-baccalaureate) coursework and may not be eligible for financial aid.



# PAYMENT OPTIONS AND SOFTWARE REQUIREMENTS

## PAYMENT OPTIONS

### 1. Payment in Full

First-time students may make their payment in full, each term, up until the first day of classes. Payments received after the first day of classes will be subject to a \$25 payment plan fee and any required late fees. For continuing students who choose this option, this payment is due each term by the dates shown below.

	SUMMER 2011	FALL 2011	WINTER 2012	SPRING 2012
Payment in Full	June 24, 2011	September 23, 2011	December 16, 2011	March 16, 2012

### 2. Payment Plan

This option gives students the flexibility of making their payments in three installments. To calculate a payment, take the current balance minus the financial aid (guaranteed and finalized) and divide it by three. Each one-third payment must be made on the scheduled payment plan due dates shown below. First-time students may make their payments on the first day of classes. There will be a \$25 payment plan fee assessed to the first payment of each quarter you are on the payment plan.

	SUMMER 2011	FALL 2011	WINTER 2012	SPRING 2012
Payment 1	June 24, 2011	September 23, 2011	December 16, 2011	March 16, 2012
Payment 2	July 22, 2011	October 21, 2011	January 20, 2012	April 20, 2012
Payment 3	August 19, 2011	November 18, 2011	February 17, 2012	May 18, 2012

- Payments may be made with cash, check, or credit card (at no additional fee).
- Financial aid must be finalized by the first payment.
- A \$50 late fee will be assessed for each late payment or for failure to make a payment on the scheduled payment plan dates.
- Regardless of which payment option you choose, you must have an account balance of zero in order to register for the next quarter.

## SOFTWARE REQUIREMENTS

Students are required to have Microsoft® Office Suite, which includes Word®, PowerPoint®, and Excel®. You will need to purchase this software package if you don't already have it. In addition, students will need Internet Explorer® (version 7.0 or higher) or Firefox® (version 3 or higher). If you do not own your own computer, we recommend that you have full-time access to a computer that meets these software requirements in order to complete your work. It is a student's responsibility to ensure they are proficient enough in the use of these software applications to be successful in this program.



**Find information on costs, occupation types, completion rates, and median loan debt for this program at [www.kendall.edu/earlychildhoodeducationprogramdata](http://www.kendall.edu/earlychildhoodeducationprogramdata).**

*Kendall College is an innovative provider of bachelor's degree programs in early childhood education.*

*Kendall College is accredited by The Higher Learning Commission and a member of the North Central Association of Colleges and Schools (NCA), [www.ncahlc.org](http://www.ncahlc.org); 1-312-263-0456. The Early Childhood Education program in the School of Education is approved by the Illinois State Board of Education for Type 04 Illinois Teacher Certification Preparation (birth through Grade 3).*



**Kendall College**

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900 N. North Branch Street  
Chicago, IL 60642